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Graduate Policy Affects Undergraduate

by Janet Rohdenburg

Undergraduates are now required to complete competencies at a graduate level if they enroll in a module designated as Graduate/Undergraduate.

This is a consequence of a Graduate Studies Policy forwarded to the University Assembly by the Sub Committee on Educational Policies (SCEPP). It was passed by the Assembly on June 15th of this year and was

signed by President Goodman-Malamuth II on June 19th. It took effect September 1.

Section II, Part B of the policy states "Courses numbered 5000-7999 are graduate level courses open to undergraduate students who meet prerequisites for the courses. All competencies shall be at the graduate level. Undergraduate students must achieve all of these competencies."

The policy's intent said President Goodman-Malamuth II

is to upgrade the quality of a graduate degree from Governors State University.

We want to make sure when we send someone out that our graduate degree is comparable to a graduate degree from any other university, said the president.

He continued, "There was no distinction between graduate and undergraduate work except at the 8000 level. We need to have distinction if we are to have a credible program," he added.

Some graduates would take 300 level courses."

The President said he did not foresee a time when there would be no G/U courses. However, he emphasized, "One of our major priorities is to have a relook at our total curriculum. We have courses on the book which have never been taught."

He said he and Provost Curtis McCray are working with the Deans of the colleges and the program directors to study un-

dergraduate requirements. By doing a reevaluation of the undergraduate requirements, "The university will have a clearer picture of what is required in each program major, minor, and option, and a clear understanding of interdisciplinary programs," said President Goodman-Malamuth II.

He stressed the programs will still provide flexibility for students in developing their study plans.

GSU ARCHIVES

GSUA 580-3



The INNOVATOR



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September 11, 1979

Public Service Asks Move to CAS

by Janet Rohdenburg

"We are asking for the opportunity to work harder," said Larry McClellan, university professor, College of Arts and Sciences (CAS). McClellan was speaking of a move to combine the Public Service Program of the College of Business and Public Administration (BPA) with The Urban Studies Program in (CAS).

On June 1st, the Public Service faculty sent a request for transfers to CAS in the form of a packet of material directed to Dr. Otis Lawrence, Chairman of the Program Review Committee. A copy was forwarded to Provost Curtis McCray and an informational copy went to Dean Robert Milam, BPA.

The packets included a petition signed by the Public Service faculty, a petition signed by the majority of CAS faculty, a position paper, and an additional paper by Professors Larry McClellan and Dan Bernd supporting the Public Service transfer.

The request for the transfer of the Public Service program results from the reevaluation

various colleges are undergoing with the reorganization of Governors State University.

The Reorganization Plan, explained McClellan, does not include the shifting of programs. He contends, however, that under a shifting of Public Service to CAS, "We will be more productive."

"The university's rhetoric," said McClellan, "supports interdisciplinary activity but in reality, it discourages it."

The present physical location of the two faculties which interacts often hinders better communication, purports McClellan. In addition, he said, there is no formal way to advise students who include courses from Public Service and Urban Studies in their Study Plans. "The combining of the two programs would make it easier to obtain grants," he added.

"There are tremendous advantages in combining Urban Studies, the Planning Program and possibly Human Services with Public Service," said Peter Colby, university professor of BPA.

Colby continued "All four

programs are relatively small and yet faculty and students share similar interests and require similar competencies to do their jobs well and it seems natural to combine faculties so we can have one good size program instead of four small ones."

The Public Service faculty's position paper contends that there are irreconcilable philosophical differences between them and Robert Milam, Dean of BPA.

Milam in response to the allegation said "that he was not unduly concerned about the position some faculty has taken. 'I don't know if the philosophical differences are real,' he said. Milam continued, "It's been a stressful year with reorganization. I'm not surprised that faculty proposed an alternative. It's to be expected that, given the stress of the last year and changes, that faculty will propose alternatives....Indeed I would expect faculty to propose alternatives"

Milam said that he contributed much of the difficulty to the stress factor that's been en-

countered as BPA had gone through a period of reevaluation. He was enthusiastic about the physical and academic changes.

About the physical changes, he said, "Students can find us The advisory system has been changed We've centralized the advising within the Dean's office. There will be people to assist in developing Student Study Plans from 8:30 a.m. to 8:30 p.m., five days a week," he added.

"Grades will mean a lot to us in Business," he stated. Changing the name of the college to the College of Business and Public Administration "cleaned up the name." "Business and Public Administration is more clearly defined and recognized by other people We cannot ignore external forces and recognition of the North Central Association (NCA), the National Association of Schools of Public Administration (NASPA), and the American Association of College Schools of Business (AACSB). We cannot ignore the collective wisdom of the facts."

The Public Service faculty charged that the Dean was trying to impose a curriculum which did not necessarily meet the needs of their students in their program. Dean Milam responded that "a faculty curriculum committee proposed the changes". He said that he found the Public Service faculty to be very talented and very capable, but he emphasized, "We cannot have four or five people taking the position that this is our program and no one else has anything to say about it."

Milam added, "We have to recognize that we no longer have the innocence of youth to cover our mistakes and to use an excuse and the luxury of growth Some fundamental binding decisions have to be made if we are to have an efficient and effective program."

Peter Colby said he felt ".... the primary responsibility for curriculum should rest with faculty who have expertise in that area. But there is nothing inappropriate about curriculum review at college and university levels.

What's happening in BPA is that the Dean with the acquiescence of the Business Ad-

ministration faculty is attempting to impose a curriculum on the Public Service faculty which it has unanimously opposed."

The status of the Public Service Program has yet to be decided. Provost McCray said "I have no position right now. The issue needs to be studied by the appropriate committees." The Provost indicated that the final decision would be considered from the viewpoint of service to students.

When asked how the possible move of Public Service to CAS would affect BPA, Milam answered "I do not expect that to happen. What I see is an orderly review of the program and after that I fully expect to work with my Public Service faculty to work with the program in BPA."

Milam said he could foresee individual faculty members transferring out of BPA, however, he stressed "I do not expect to see a Public Administration program moving from BPA."

He added "I do not want to lose and will not encourage the movement of any of my faculty."

Colby said that if the situation continues "...the future (of the program) looks extremely bleak. The Dean has indicated that he has no respect for our abilities or professional judgement."

Colby believes that "over a short period of time current faculty will leave as will most students."

"On the other hand, if the Dean would work with us, we could reach an accord under which the program could grow and prosper. But truly, I'm not optimistic and am extremely discouraged."

—NOTICE—

THE SOUTH SUBURBAN AREA Y.W.C.A., PARK FOREST, IS SEEKING VOLUNTEERS TO LEAD TEEN WOMEN GROUPS. THE PROGRAM REQUIRES A NINE MONTH COMMITMENT AT APPROXIMATELY 12 HOURS PER MONTH. PREFER WOMAN IN SOCIAL SERVICE STUDIES. FOR MORE INFORMATION, CONTACT LINDA O'KEEFE VANE AT 748-5672 or 748-5660 (AFTERNOONS).



Jane Fonda and Tom Hayden will appear in a special contemporary

lecture forum, Wednesday October 17 at 8PM in the gym. One

of many programs to be presented by Student Services this fall.

Editorials, comments, cartoons, and captions represent the opinion of the editorial board of The Innovator and do not necessarily represent the opinion of student representatives, the student body in the general, adviser, faculty, or administration of Governors State University. Signed editorials are opinion of its author. The Innovator recognizes fairness—therefore welcomes rebuttals, comments, or criticisms.

Innovator

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Grant us the wisdom that we may learn to use our knowledge for a worthy purpose.

The Innovator credo.

Student is Unique

Governors State, the unique university, has a unique student character. Now celebrating its tenth anniversary, GSU has drawn to its campus over the years a unique brand of student.

According to Ken Johnson, student advisor, the "greatest percentage of GSU students are full time employed and are the average age of 34." Of the 4000 students enrolled, Johnson calculates 2600 are graduate students.

Since Governors State is a "unique junior-senior graduate institution," Johnson concludes the university "appeals to a populace who already have some type of credentials." Many students entering GSU have an associates, bachelors, or masters degree from another institutions. Five community colleges, Joliet, Prairie State, Kankakee, Thornton, and Moraine are the primary feeder schools for the GSU undergraduate population. Graduate students come from the south suburban and metropolitan areas extending to Evanston, Morris, and Pontiac. According to Johnson, GSU for the most part has a "tremendous suburban pull."

In Johnson's opinion, students are drawn to GSU because of the easy geographical access, low tuition, and a competency based educational/university philosophy. According to Johnson, many students enroll at GSU for a professional degree preparing them for upper level management.

These people, Johnson claims, enter the university with "phenomenal credentials." In particular he refers to the Health Service Administration program that attracts doctors, nursing

directors, hospital administrators, and Health, Education and Welfare (HEW) employees. These professional are seeking "terminal degrees" that will place them in a high management position.

Many students entering GSU are seeking programs with job marketability. In his advising capacity, Johnson hears students say "don't tell me what I want to major in, tell me what I should major in." The flexibility of GSU programs allows students diversity in their course of studies. Johnson feels students at GSU have "tremendous opportunity for input into their degrees as opposed to other institutions." GSU students, therefore, have good credentials for the job market and a strong sense of their individual competencies.

Students at GSU, Johnson believes, realize studies should not be "spoon-feeding". Students compete against themselves in the classroom since learning is centered around the individual. The absent of grades can inhibit some students, contends Johnson, because they feel a grade point average is a selling point in getting a job.

Today's student Johnson says enters GSU saying "let's talk about life." Johnson and others supplement the course offerings with seminars for this purpose. In fact, Johnson cites most students enroll in the Human Learning and Development department.

Unfortunately a student's GSU education has credibility problems in various communities. Perhaps the unique nontraditional structure of GSU is "too soon" for its time. The GSU student, however, is a reflection of the times.

Just Passing Through

This is the first of a series of columns about the GSU scene by Roger Wont. Roger Wont is the pen/name of a member of the GSU community.

Now I see where the University has come up with this big, new re-organization plan that I've been hearing so much about. It seems that the Provost wanted his plan and every professor wanted his own plan. I guess if they had ever thought to ask the students, why they probably would have come up with a bunch of other plans. And they could have asked the secretaries and, while they were about it, they could have asked the sweepers and the polishers and the shovelers. But it seems as if the Provost and the professors worked it out among themselves and came up with this plan to change the University so it can fly forward boldly into the Twenty First Century. Well, that's good. That's really good. It wasn't flying very boldly in the Twentieth Century. It was mostly just lurching forward.

I am sure glad that they finally got re-organized. I know that they've had lots of trouble in the past just getting organized. I guess they must have given up on "organized" and gone ahead into Phase Two which calls for "re-organize." I will have some more to say on "re-organize" later if this column ever gets going. Maybe I can get this column re-organized.

I also understand where the University is going to start a bold, exciting experiment called "grading." Well, I think we have been needing grades for a long time. I never was slick enough to realize that grading was one of those "INNOVATIONS" that they had in mind when they dreamed up this University. I imagined that they were thinking of great innovations like friendly librarians, and registration by mail, or classes by television. But GRADES? Never in the dusty corners of their brilliant minds did the founders of GSU ever, ever consider that they might bring grades, the marvel of the ages, to students all thirsting and hungering for its benefits. But grades are here and I'm glad. Now, maybe we can get on with the business of giving everyone a

grade who needs one, or wants one, or ought to have one.

I think I know how students will get their grades. The professors will sit down, if they aren't already sitting down. If they're lying down, maybe they'll have to sit up. But the old brain will whirl, and the little bits and pieces will click into place and out will come a grade for each student. That's good. Students ought to have grades. They deserve grades. How else are you going to be able to tell the good students from the bad ones?

Now I've got another idea which might be considered a noble experiment, too. You see at the end of each course the students evaluate instructors on a piece

of paper known as SEI's. Well, instead of filling out those long, complicated pieces of paper which probably gather dust in the professors' files (unless they're used in the family furnace to help defeat the energy shortage), we'll have the students just grade their professors. An "A" professor would be Absolutely Astonishing; a "B" professor would be Bright but occasionally Boring; a "C" professor would be Competent but Clutzy; a "D" professor would be Dull and a Dunce; and "U" professors would be Useless professors and we ought to get rid of them.

Well, this is Roger Wont in his first and maybe last column saying, "Stick it to 'em!"

Bookstore Is Under New Management

Governors State University will no longer manage the campus bookstore.

In August, Follet Corp. of Elmhurst was awarded a three year contract to operate the facility.

Richard Larzarski, University Business Manager, said that the bookstore was run by the university as an auxiliary enterprise with the monies received used to defray operational costs.

"But we found we were running a deficit and had to subsidize from state funds," said Larzarski.

In light of the deficit and a mandate from the Illinois Board of Higher Education (IBHE) to faze out all auxiliary enterprises within the next four years, the university began investigating the management of bookstores on other campuses.

It discovered Follet Corp. which, through its College Stores Division, operates over sixty campus bookstores across the country including those of Northwestern and Northeastern.

There is no immediate change in personnel since under their contract Follet agreed to maintain current employees for a minimum six month period. Follet is currently advertising for part-time help to assist the full-time staff.

Larzarski said the management could provide better services for students, an expansion in line carried and possibly a site for the sale of used text books.

Life Experience Seminar Set

Governors State University will conduct two series of seminars in September and October for persons interested in receiving college credit for knowledge gained through non-academic experiences. Such credits may be applied toward entrance requirements at GSU and/or a bachelor degree.

Seminars scheduled for Sept. 19, Oct. 3 and Oct. 17 from 4:30 to 7:30 p.m. are for prospective GSU students who do not have the required 60 credit hours for admission and who wish to make up the difference under the Credit through Evaluation of Experiential Learning (CEEL) program.

The second series of seminars, which will be held Sept. 15, Oct. 6 and Oct. 20, is for persons interested in gaining the Bachelor of Arts degree through the special Board of Governors (BOG) program or GSU's University Without Walls (UWW). These seminars will be held from 9:00 a.m. to 12:00 noon at Governors State University.

The seminars will help the participants to identify and document knowledge and skills acquired through non-traditional means, such as radio/TV, independent or correspondence

study, programmed learning sequences or other life experiences. Dr. Otis Lawrence, director of these degree programs at GSU, and his staff will instruct the prospective students on assembling this documentation into portfolios to be evaluated for formal entry into the respective programs.

A charge of \$15 is made for participation in the portfolio development seminars. For further information, contact the BOG/UWW Office, Governors State University, Park Forest South, IL 60466, or call (312) 534-5000, Ext. 2515.

American Peace Threatened

On Labor Day I noticed only one flag hanging from a window in the area I live in Chicago. Does this denote a lack of pride or interest in the flag of this country or being an American? Nixon defamed this country. He is at large and wanted for highway robbery. People like Nixon are making this country look ridiculous. We should fly our flag more often. We should wave our banner. We have a flag—stars and stripes together.

We should become isolationists, neutral, to keep warfare from eroding the land. All that has been done to establish American War is headed here—nuclear disaster and communism. This country is ripe for the plucking. Civil unrest is leaving us wide open for attack. There is little respect for the law.

We must defend our shores, our air space, patch internal differences and be a nation. We will hardly make it through this holocaust. World War is on its way to America. Communistic rule, with little freedom of speech, of the press or assembly can make its home here so fast it would be amazing; 1984 can become a reality. Over night we would be fleeing, wondering if we can exist if communism becomes govern-

ment in America. Mc Henry, the ambassador for the United Nations, would be instrumental in helping America declare a neutral stance.

Are we united? Is this country ours? The plague is on the west coast and a hurricane has slammed on us from the Caribbean. We

are up for grabs for any foreign element declaring and waging war. A massive power failure would allow the communists to take this country. Wave the flag. Put it on all holidays, even at Christmas time. Let everyone know we are the United States of America.

LESLIE FAISON

Thank You, Mr. Franklin

Dear Mr. Robinson:

I would like to take this opportunity to thank Mr. Ralph Franklin for all the help he has given me in straightening out my work-study check. Because of a foul-up of one of your former employees I did not receive a check for a whole month, you can imagine how desolate this made

me; but thanks to Mr. Franklin this was straightened out to my entire satisfaction.

Students are lucky to have someone like Mr. Franklin working in Financial Aids, and not someone like your former employee who acted like a 'god'.

Sincerely,
Carolyn Greer

Letters Welcome

The INNOVATOR encourages all members of the GSU community to express opinions through the COMMENTS AND COMMENTARY page.

All letters will be printed unedited (unless they are

obscene or libelous, in which case they will not be printed at all).

The writer's name will be withheld upon request but we ask that a name be submitted with the letter for our reference.

Deadline for all copy will be the Tuesday before the publication date.

So says the VA... QUEENIE by Phil Interlandi



"NICE TRY, DAVID. NOW IF THAT WERE SERVICE CONNECTED, VA WOULD PAY COMPENSATION FOR DISABILITIES."

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Innovator

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Graduate Studies Policy

Graduate study at Governors State University shall be encouraged and supported by adequate resources, the intellectual stimulus of qualified faculty, and clearly defined programs. The conditions for graduate study shall include the following:

I. NECESSARY CONDITIONS OF GRADUATE STUDY FOR STUDENTS

A. Graduate study shall be at a level of complexity and generalization that reflects and extends the knowledge and intellectual maturity of an accomplished baccalaureate degree holder.

B. Graduate study shall be pursued in the company of other students interested and capable enough to analyze, explore, question, reconsider and synthesize old and new knowledge and skills.

C. Graduate study shall ordinarily be done in a close and continuing contact with experienced scholar-teachers who are experts in their field. The student becomes a junior colleague or an apprentice with opportunities to interact with instructors and peers in both formal and informal on-campus and off-campus settings.

D. Graduate study shall be in settings in which library, laboratory, computer, audiovisual, performance, and field facilities are commensurate with the level of learning.

E. Graduate study will be conducted by faculty members who are available to advise graduate students and who regularly evaluate student performance in accordance with well established and published standards.

II. POLICY FOR THE GRANTING OF GRADUATE CREDIT

A. Courses numbered 8000-9999 are graduate level courses not open to undergraduate students.

B. Courses numbered 5000-7999 are graduate level courses open to undergraduate students who meet prerequisites for the courses. All competencies shall be at the graduate level. Undergraduate students must achieve all of these competencies.

C. Undergraduate students in the last trimester of their studies may elect to enroll for graduate credit in courses totaling a maximum of nine (9) units beyond the B.A. degree requirements.

D. Courses numbered 3000-4999 are open to graduate students who need to fulfill program or graduate courses prerequisites.

No graduate credit shall be given.

E. A minimum of twelve (12) credits must be in graduate courses (numbered 8000-9999).

F. Credit for experimental learning shall be limited to the graduate competencies of the program in which the credit is granted. The maximum credits allowed are eight (8) units.

G. Graduate credit must be earned in approved graduate courses and graduate programs at GSU or transferred from comparable courses in accredited institutions. The student must earn a minimum of twenty-four (24) credits at GSU for each graduate program in which the student is enrolled.

H. Credit applied toward a prior degree, graduate or undergraduate, cannot be used for graduate credit in a current graduate program in which the student is enrolled.

I. A graduate student shall prepare a thesis, perform a project, do an internship or practicum, or in some other way demonstrate an integration of his/her graduate work that is accepted or rejected by a committee of three program faculty who have been approved to teach one or more graduate-only courses (numbered 8000-9999).

III. Any program can establish higher standards for graduate students than listed in Sections I and II, but not lower standards.

GSU Administrator Named Provost At N.Y. College

Dr. Donald S. Douglas, one of the original faculty members at Governors State University and a nine-year resident of Park Forest South, has been appointed Provost of State of New York University College at Brockport and will be moving with his family to the new location the first week of September.

As the chief academic officer of the 9500 student college, Dr. Douglas will be in charge of 485 faculty members. Brockport is a liberal arts college which grants the Bachelor of Arts, Bachelor of Science, Master of Arts and Master of Science degrees.

Douglas came to Governors State University as one of the directors of academic development in August, 1970, when the University was little more than a dream. He and a handful of educational pioneers shaped the early years of GSU, and he played many roles in the continuing advancement of the

University. A university professor since 1971, he also served as health science coordinator, science coordinator, chairman of the council of faculties and assistant, acting and associate dean of the College of Environmental and Applied Sciences. At the time of his departure, he was associate vice president for research.

He also was active in community affairs, having served on the Park Forest South Village Plan Commission and the Will-Grundy-Kankakee Comprehensive Health Planning Board of Directors.

Douglas earned the B.A. degree at Oberlin College and the Ph.D. at Duke University. In the summer of 1978, he was selected to attend the prestigious Institute for Educational Management at Harvard University.

Dr. Douglas and his wife, Kari, have two daughters, Kathryn, 13, and Heather, 10. They lived at 523 Nathan Rd. in Park Forest South.



The new Child Care Center was officially opened August 31. Present at the ribbon cutting (left to right) Bonnie Winkofsky (Supervisor), President Leo Goodman-Malamuth II, and Betty McDonnell (Chairperson of Child Care Center Board).

Research Conference

The National Council of Negro Women, Inc., through funding by the National Endowment for the Humanities, will sponsor the first national scholarly research conference on Black Women, November 12-13, 1979, at the Shoreham-Americana Hotel in Washington, D.C. This conference, "Black Women: An Historical Perspective," will coincide with the National Council of Negro Women's 39th National Convention and the opening of the National Archives for Black Women's History and the Mary McLeod Bethune Memorial Museum.

Participating in this conference are many of the nation's most distinguished scholars, including Gerda Lerner, John Blassingame, and Mary Berry. The conference sessions cover a wide range of topics representative of the present level of scholarship in Black Women's history. NCNW plans to publish a selected number of conference papers in the relaunched *African American Women's Journal* (an NCNW journal published from 1940 to 1948).

Community Chorale Starts Rehearsals

Governors State University has issued a call for singers from the University and surrounding area to join the University-Community Chorale under the direction of Dr. Rudolf Strukoff, university professor of music, for the 1979-80 season.

The first rehearsal of the chorale was held Monday evening, Sept. 10, at 8:00 p.m. in the GSU recital hall. There are no formal auditions for membership, but some singing experience is required. Future rehearsals will be held on Monday evenings at 8:00 p.m. through the fall and winter, leading up to the first concert on Sunday, Dec. 16 at 4:00 p.m. at the University.

Works to be presented at that time include "Magnificat," by Antonio Vivaldi, accompanied by the string ensemble; "A Ceremony of Carols," by Benjamin Britten, with harp accompaniment, and "Christmas Cantata" by Daniel Pinkham,

assisted by two brass choirs.

Dr. Strukoff emphasizes that persons who have sung in choirs in high school, church, college or other communities and have gained a basic knowledge of music reading should find participation in the University-Community Choral a rewarding experience. Four section leaders/soloists will be selected from the Chorale membership by

audition. In the past, community members have come from as far away as Kankakee, Joliet and Harvey.

For further information, interested singers should call Dr. Strukoff at (312) 534-5000, Ext. 2454 or (312) 534-6625.

Governors State University is located on Stuenkel Rd. east of Governors Highway in Park Forest South.

A Special Invitation To You

The Student Affairs and Services division invites you to participate in its Fall Trimester orientation "Get Together". We have planned a special program for you that could help you to become more successful as a student at Governors State University. There is no charge to those who participate and we will have staff available to meet with you in small groups to answer any questions you may have about student life at GSU. Please come, refreshments and staff eagerly await you. You can attend any of the times listed below:

Tuesday, September 25, 1979 4 to 6pm or 8 to 10pm
Thursday, September 27, 1979 4 to 6pm or 8 to 10pm

THE PROGRAM STARTS PROMPTLY IN ENGBRETSON HALL.
YOU CAN FOLLOW THE SIGNS.

Let your light shine!

Become a tutor~

**APPLICATIONS TO TUTOR
ARE AVAILABLE IN THE
CENTER FOR LEARNING ASSISTANCE****

2nd Floor LRC, MEDIA DEPARTMENT ...
... ALSO INFORMATION CONCERNING
TUTORING FOR PAY & CREDIT

GOVERNORS STATE UNIVERSITY
STUDENT SENATE

NOMINATING PETITION

Check Appropriate Box	Representatives Allowed
<input type="checkbox"/> REPRESENTATIVE FROM THE COLLEGE OF ARTS AND SCIENCES	2
<input type="checkbox"/> REPRESENTATIVE FROM THE SCHOOL OF HEALTH PROFESSIONS	2
<input type="checkbox"/> REPRESENTATIVE FROM THE COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION	2
<input type="checkbox"/> REPRESENTATIVE FROM THE COLLEGE OF HUMAN LEARNING AND DEVELOPMENT	2
<input type="checkbox"/> REPRESENTATIVE FROM SPECIAL PROGRAMS (Board of Governors Degree Program, University Without Walls, etc.)	2
<input type="checkbox"/> REPRESENTATIVE FROM THE TOTAL STUDENT MEMBERSHIP GROUP AT LARGE	5

THE ABOVE ARE ALL TWO-YEAR TERMS WITH THE EXCEPTION OF SENIOR AND/OR GRADUATE STUDENTS WHO MAY BE ELECTED FOR ONE YEAR.

ELIGIBILITY TO SERVE ON STUDENT SENATE: The student membership group is composed of all students at Governors State University except those who are full-time regular employees of the University and those who are on academic suspension.

ROLES AND RESPONSIBILITIES OF THE STUDENT SENATE: The Student Senate shall recommend policies concerning student life and affairs, e.g., the expenditure of student fees, the organization of student services, student governance, and campus physical resources. The Student Senate shall advise on academic matters and on administrative appointments in Student Services. The Student Senate shall advise on specific decisions which may be made under any of these policies in a manner in which shall be set forth in the bylaws of the Student Senate.

NOMINATING PETITIONS must be received no later than Monday, September 17, 11 p.m. Between 8:30 a.m. and 5:00 p.m., deliver completed petitions to Lynne Hostetter at the University Assembly Office located in the President's area on the third floor; at any other time, petitions may be dropped in the ballot box located at the entrance of the administration area on the third floor.

NAMES of persons returning petitions will be listed on the ballot in the order they are received by the University Assembly Office. Names of those persons placing their petitions in the ballot box will be listed in order of the day received. If more than one petition is received in the box on a particular day, the names for that day will be listed at random.

CAMPAIGNING will be allowed from September 18 through September 29, October 1 - October 6.

BALLOTING will be held throughout one University week with the Booth open Monday - Friday, from 10 a.m. - 8 p.m.; and Saturday, from 9 a.m. - noon.

RESULTS will be announced on October 8. (Candidates have five working days to file written challenges to the Election Commission regarding results.)

SENATES are to convene on October 11, 1979.

NOMINEE: _____ (Print Name)

I, _____
signature of nominee
by this petition, wish to enter my name on the ballot for representative from the above-checked area of the University.

We, the undersigned members of the student body of the above-checked area of the University, support the candidacy of the above named student as a member of the Student Senate representing the students of that area.

PRINTED NAME

SIGNATURE

- _____
- _____
- _____
- _____
- _____

The nominee must have all five signatures. Persons may sign more than one petition.

Prepare for your

**LSAT
GMAT**

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We are looking for persons interested in alcoholism. These persons will be instructed in administering diagnostic testing for the diagnosis and research service. Seminars are also available. If interested, please call Mike Panozzo, 333-2300, ext. 5642 for an appt.

Ingalls Memorial Hospital

Harvey, Illinois



Eric Bell heads up new program to help students locate off campus jobs. (PHOTOS BY KEVIN CORCORAN)

Off Campus Jobs Available

by L. Faison

Eric Bell is a Job Locator and Development Officer at GSU. His position entails finding off-campus, part-time employment for students who require work.

Bell, who works in coordination with the Office of Financial Aid and the Placement Office, comments, "Whether students are receiving financial aid or not, they can benefit from this service."

A person interested in using the service must fill out an enrollment card, include career objectives and types of interest, then return it to Bell.

Since July, when the service began, students have been placed in positions working for various companies. "I am able to find students work in the communities where they live," Bell states.

He has a file of listings and jobs are available for one wanting a

position in sales, as bank teller, office worker and recreation program instructor. "I am tapping every source I can to help find employment for those in need of it," he says.

Bell, a graduate of Valparaiso University in Indiana, has had experience in college recruiting. In 1977, while working for the Chicago Opportunities Industrialization Center, he was a Job Placement Specialist and helped establish rapport between the company he worked for and 50 others that hired minority clients.

Besides coordinating communication between companies, he was responsible for over 100 clients, counseling them in realistic career opportunities.

A booth was set up during registration the last week of August to let students know that the service is available.

Bell concludes that anyone with "questions or concerns" about the new program can locate him in the Financial Aid Office. He is working in cooperation with the College Work Study Program and with Co-op Education representatives.

For more information, call 534-5000 X2161.

Named at GSU

Dr. Sheadrick A. Tillman IV has been appointed associate vice president for research at Governors State University, it was announced by Dr. Leo Goodman-Malamuth II, president of the University.

Dr. Tillman has been coordinator of technical assistance for research at the graduate school of Northern Illinois University since 1976. Prior to that he served Chicago State University for four years, first as an instructor and coordinator of occupational education programs and later as assistant director of research services. He also has been on the visiting or adjunct faculties of Alabama A&M University, St. Cloud (Minn.) State College, University of Illinois (Circle Campus), Central State University (Ohio) and Ohio State University.

Dr. Tillman is a graduate of Southern Illinois University with the B.S. and M.S. Ed. degrees, and earned the Ed.D. degree at Northern Illinois University. He will begin his duties on Sept. 14.

Increase Student Activism In HRS

by Leslie Easton

Students recently elected four representatives to serve on the Human Relations Services search committee. This completes the six-man delegation of students to the committee mandated to appoint two, temporary, one-year full time professors to HRS. Rudolph Hamlet, Sonya Webster, Nancy Cafcas, and Ann Ricks will serve as regular voting members. Toni Arnold and Marge Sharp will act as alternate delegates to the search committee.

The meeting provided evidence of the confrontation occurring between HRS faculty and students. Students took action on August 2nd to increase their input by adding four more student representatives. This action was in response to moves of the HRS faculty workgroup. Faculty membership originally included Professors Paul Hill, Joyce Kennedy, and William Rogge. This number has been expanded to include Professors M. Dimitroff, David Matteson, and alternate Helen Hughes.

Student activism began earlier this trimester over the problem of practicum evaluation. The HRS faculty workgroup has been

grappling with the issue of criteria and procedures utilized in the review of student performance during practicum. The external-site counseling experience is a final requirement for completion of the master program.

HRS faculty are in disagreement over this and other issues. The schism within the department was obvious during the student election. Chairman Rudy Webster's control of the proceedings was challenged by persistent questions as to procedure, calls for points of order, and the open extrapolation and discourse presented by both Professors Hill and Rogge...

Some students are lobbying for voting membership within the faculty workgroup. Rudolph Hamlet describes his desire to "participate in my future and determine the course of my academic future". The issues discussed in the workgroup directly concern me."

Faculty have suggested an open forum to meet the needs of students to air their concerns. They reiterate their interest in professional ethics related to the quality of GSU counseling graduates.

Classified

WANTED—part time personnel for growing marketing concern. Call Sue Schumer at 799-2278.

COLLEGE STUDENTS

Improve your grades! Send \$1.00 for your up-to-date, 306-page, collegiate research paper catalog. 10,250 papers on file. All academic subjects.
RESEARCH ASSISTANCE, 11322 Idaho Ave. #2062, Los Angeles, Calif. 90025 (213) 477-8226

OVERWEIGHT?

Michael K. Gallagher, M.A., N.C., a Nutritional Consultant can help you! He has opened a Holistic Counseling Service in the Park Forest Plaza. Evaluations are made to locate your particular problems and nutritional deficiencies. Hr. by Appt. Call 747-3679.

STUDENT ACTIVITIES

FALL 1979

CONTEMPORARY MUSIC AND COMEDY SHOWCASE

National, regional and local performers present contemporary music and comedy in the Music Recital Hall.

October 5, 1979

8pm Friday

Cy Timmons from Atlanta, Georgia
Reunification Company comedy improv.

November 2, 1979

8pm Friday

Corky Siegel "Blues"
O'Brien and Severa comedy team

December 7, 1979

8pm Friday

Megan McDonough Vocalist
Chicago Hysterical Society Comedy

FALL FILM SERIES

Feature length films are presented on Friday nights at 4, 6, 8, and 10pm in Engbretson Hall.

October 12, 1979 "FONDAFEST"

"They Shoot Horses, Don't They?"

"Julia" with Jane Fonda

November 9, 1979 "FOREIGN FILMFEST"

"Passengers" with Jack Nicholson

"We All Loved Each Other so Much"

December 14, 1979 "SPECIAL FEATURE NIGHT"

"Midnight Express"

carpool program

STUDENT CLUBS AND ORGANIZATIONS

Balance Environmental Club
International Students Association
Union of African Peoples
GSU Film Society
Medical Technology Club
American Finance Association
Management and Personnel Association
National Speech/Hearing Association
Infinity Photographers Club
Health Professions Association
American Marketing Association

SPECIAL FUNDING PROVIDED TO:

Women's Resource Center	GSU Jazz Band
Center for Learning Asst.	GSU Chorale
Health Services	GSU Symphony
Student Aide Programs	GSU Theatre

SPECIAL SERVICE PROGRAMS

Intramural Recreation ☐ Childcare Center

SPECIAL EVENTS

Contemporary Lecture Forum
Classical Music Series
Filmfest Series
Contemporary Music

STUDENT GOVERNMENTSTUDENT MEDIA

Innovator Newspaper
GSU Literary Review

ADVISORY COMMITTEES

Student Services ☐ Child Care
Special Events ☐ YMCA
Programming



agustin
pianist
nievas



A virtuoso, to be sure,
but also a sensitive interpreter
who presents us with musicianly perfection
on top of his technical bravura.

—Le Figaro, Paris

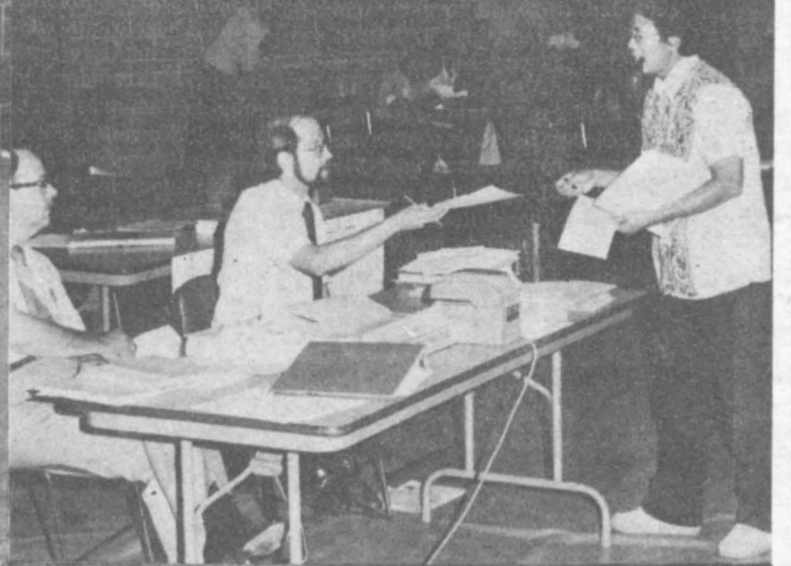
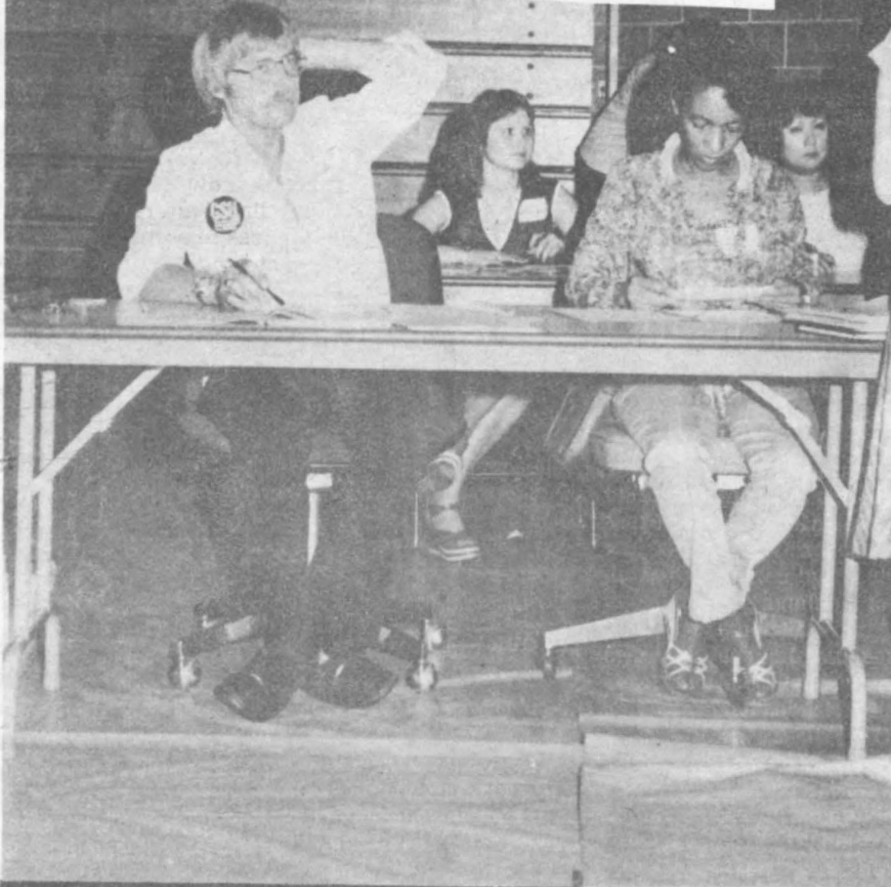
FEE
ASSESSING

6

FINANCIAL AID

Registration for fall

Despite the apparent confusion
registration was well organized,
unlike the bedlam often en-
countered at other Universities.



Joke slates gaining popularity

By JEFF GORDON
Campus Digest News Service

If you want to cut through student apathy towards campus politics, the solution may be the bizarre.

At some of the largest state universities in the country, unusual student government slates have won big victories. The most notable example is at the University of Wisconsin, where where candidates for student body president and vice-president vowed to make a joke out of student government -- and they did.

The students quickly began wasting and spending foolishly all the money they could get their hands on. They vowed to fill the football stadium with water and hold mock naval battles.

The University of Wisconsin administration, obviously concerned, has put extra security on the football stadium.

The students used their government money to build a large Statue of Liberty, which had to be torn down when the snow and ice melted on campus.

Administrators can do little to tell the students how to spend the student government budget, because students fund the government themselves through fees.

The latest "joke" slate to win was at the University of Missouri. Garth Bare, a sophomore engineering student, formed the "Birthday Party" slate and won the student body president election with a record number of votes.

Bare, too, promised mock naval battles -- plus he promised:

To request the University to change its name to the University of Rhode Island in order to make all the students feel that they go to a prestigious Eastern school.

To buy the Goodyear blimp and float it over the football stadium to add shade to the student section.

To turn the main campus quadrangle into a skating rink in the winter and an astroturf playing field in the summer.

To paint the inside of the administration building black.

To request that all red lights in town be permanently made green to enhance traffic flow

While a "joke" slate at another university converted all the student government money to pennies and dumped it in the administration building, Bare felt that idea was too dangerous -- students would fight over the pennies in a free-for-all.

The "joke slates" at Wisconsin and at the University of Texas seem to want to end student government completely, because no students cared about it. At those two schools, student government has been virtually ruined.

But Bare wants to improve student government, not ruin it. He cashed in on the crazy and zany fever on college campuses today for a positive end, the end of student apathy towards student politics. He doesn't seem serious about his campaign promises.

Perhaps the key to Bare's successful campaign, which had many of the same elements of the Wisconsin

"joke" campaign, was an endorsement from Dennis Kucinich, the much maligned mayor of Cleveland.

Kucinich's letter of endorsement read: "After reading your recent letter and viewing the accompanying snapshots of your candidate Garth Bare, I was curious as to what might motivate this modern-day Proteus to enter the political arena.

"The answer was to be found in the last paragraph of the first page of your letter.

"A chemical engineering student, eh? Tell me, what kind of chemicals has Garth been experimenting with?

"R.e. an endorsement for your candidate: I am certain that Garth would be the candidate most likely to be 'committed.' Garth Bare strikes me as the candidate that would add a new dementia to the office of the presidency of the Missouri Students Association."

The day after his easy victory, Bare saw the NBC News report on the havoc caused by the University of Wisconsin joke slate.

"Those guys are crazy," Bare said. "I would never go as far as they did," he said almost in disbelief as NBC cameras panned the Wisconsin Statue of Liberty.

The Wisconsin student leaders have become famous because of their disregard of social norms -- they even drew an invitation to the White House. The Birthday Party success also drew national attention and mention on national news shows.

Horoscope

By GINA

Campus Digest News Service
ARIES: (March 21 to April 19)-Work on projects already in progress. Study, research and lay foundations for future actions. Break the dullness of routine with short trips or public entertainments. Be resourceful if you meet blocks.

TAURUS: (April 20 to May 20)-Get away for a few days on a business-pleasure trip. Watch health and diet. Release anxiety about the future--it will all work out. Stay steady and productive on the job by getting lots of rest evenings.

GEMINI: (May 21 to June 20)-Overlook irritating qualities of a friend so you can maintain the relationship. Mechanical or technical problems at work require an expert to repair. Stay with what you know and do best. Be loyal to loved one.

CANCER: (June 21 to July 22)-Monitor carefully your emotional volatility at this time. Control your temper or you could win the battle and lose the war. Be above-board and don't compromise your integrity. Curb tendency to misrepresent your reasons for fulfilling personal desires. Soft pedal insistent and determined attitudes. Lend a helping hand to mate or children if needed. Get rest, relaxation and some solitude.

LEO: (July 23 to Aug. 22)-You should feel content with your accomplishments now. Good time to acquire a pet. Have fun socially, but don't neglect your work. Not the time to loan money to anyone.

VIRGO: (Aug. 23 to Sept. 22)-Maintain your organized, efficient way on the job. Impatience and short temper could cause over-reactions to

small irritations--watch it! Keep communications clear to avoid misunderstandings. Loved ones are supportive.

LIBRA: (Sept. 23 to Oct. 22)-A close relationship may be coming to an end because it has outlived its usefulness. Be helpful in a group activity and it repays you handsomely later on. A business trip could involve romance for the single Librans.

SCORPIO: (Oct. 23 to Nov. 21)-Work cooperatively with associates and clear the decks for action! Be direct and honest when expressing opinions. Get out socially and some p.r. work for business.

SAGITTARIUS: (Nov. 22 to Dec. 21)-Go out of your way to keep harmony with a loved one. Compromise as much as possible and still keep your personal integrity. Get cleaning and maintenance jobs done around the house--the family will help.

CAPRICORN: (Dec. 22 to Jan. 19)-Some of you may get married now. All of you can be finding enduring love and happiness in some way. Don't neglect your work, though. You appear released from nagging worries of the past. Enjoy!

AQUARIUS: (Jan. 20 to Feb. 18)-Take the initiative, trust your intuition, and go after your personal desires. Make a list of your priority interests and discard what is no longer important. Travel is not favored and don't force show-downs.

PISCES: (Feb. 19 to March 20)-Weed out items you no longer need--hold a garage sale. Reading and study are favored. You can "shine" on the social scene now, so relax with friends and accept invitations. Use your artistic talents, too.

WJPC Works For Community

by Cheryl Franks

WJPC radio station, wholly owned subsidiary of Johnson Publishing Company, has been recognized for quite a while.

They have recently showed gratitude to their listeners in many

PUBLICATION DATES

Sept. 11, 18, 25
October 2, 9, 16, 23, 30
Nov. 6, 13, 20
Dec. 4, 11, 18

Deadline will be the Tuesday (noon) the week before publication.

ways. They have given away free breakfasts, consisting of the "works:" sausage, eggs, biscuits, hot tea, cocoa, and coffee. They have also paid utility bills, car notes, mortgage payments; they have sold \$35 worth of groceries from an A&P store for \$5.00.

Charles Mootry, Vice President and General Manager of WJPC said, "There is not enough people getting involved with the 'black community.' He says, "We have sold gas at 33 cents a gallon, now, we are doing the ultimate, we are giving it away FREE.

The promoting took place at a

Standard station on Chicago's South Side. There were cars that were in line as far as a mile back.

The man who was first in the line said, "I have been out here since 7:00 last night, now I have a full tank and I am satisfied."

He and Thomas Joyner, known dee-jay by the community started out with WVON radio station.

Mootry says WJPC is trying to get more of these same promotions underway for the good of the community. "We want our listeners to be out there," he says.

People
Power



helps
prevent
birth
defects

March of Dimes

Job Mart

E-OTHER-391 TEACHERS, COACHES, AND PSYCHOLOGIST

Combination Vocational metals cluster teacher and Vocational work experience Coordinator for high school. Oregon Certification as Vocational metals teacher required and teaching experience desirable. Following High School coaches: Assistant baseball, Assistant volleyball (girls), and golf (boys.) Secondary School psychologist. Must hold or qualify for a school psychologist Certificate for Oregon w/experience as a school psychologist. Mathematic's teacher with Oregon Certification and teaching experience. Elementary teachers needed are: Music,--general and vocal with teaching experience. Lake Oswego, Oregon.

PS-Fed-170 Region V HUD

EO Specialist (GS 7/9/11/12), Contract Specialist (GS 9/11), Construction Analyst (GS9), Pers. Mgnt. Specialist (GS 13.), Supv. Loan Specialist (GS13), Community Planner (9/11) Architect (11) Dir. of Housing Division (GS15.) Region V of HUD, Indianapolis, Columbus, Milwaukee, Chicago, Detroit, Cleveland.

E-HE-1394 UNIVERSITY ACADEMIC STAFF POSITIONS
The latest registry of openings in academic staff positions at the University of Illinois Chicago Circle is now available the University Placement Office.

PS-LAW-27 DEPUTY SHERIFF
Applications are being accepted with accent on recruiting of women and minorities. Joliet.

PS-ST-94 MANAGER, RESOURCE DEVELOPMENT DIVISION

Must possess marketing skills, understanding of major technologies ranging from coal to alternative energy, and capabilities and expertise in energy management. Three to four years of administrative experience is desirable. Salary range is \$25,000 to \$30,000. Springfield, Il.

T-149 AUDIO & VIDEO ENGINEER

College degree and 2 to 3 years of related work experience. Must have FCC class 1 license. Will provide technical support facilitating effective audio & video production and playback for all areas serviced by the Creative Services Department. Salary in lower \$20's. Chicago.

E-HE-1407 Counseling

Psychologist
M.S./M.S. in Clinical/Counseling Psychology with year's internship. 3-5 yrs. experience with 2 in psychotherapy. Preferred licensed in Psychology. Desire experience in urban university or clinical setting. Duties include Personal, Career/Vocational and Educational counseling, Group counseling and Workshops, Administration. Loop, Chicago

B-SEC-67 Secretary
Secretary of General Manager of Office., typing and dictation, general office and secretarial duties. Loop-Chicago.

E-SEC-362 Math Teacher
Senior high mathematic, with coaching available. Menomone, Wisc.

E-HE-1395 STAFF MEMBER — INSTITUTIONAL RESEARCH AND STUDIES

Master's degree required. Preference given to those w/at least one degree in the sciences, a quantitative social science, management science, operations research or industrial engineering. Proficiency in PL/1, COBOL or FORTRAN. Salary up to \$17,000 commensurate with qualifications. DEADLINE Sept. 15. Carbondale.

E-HE-1406 Psychometric Tech
B.A./B.S. in Psychology or allied field with course in Tests and Measurements and Statistics. Experience in testing desirable. Salary open. Fall, 1979 Chicago Loop.

Job Mart

The postings in the "Job Mart" are for GSU students and alumni who are REGISTERED WITH THE UNIVERSITY PLACEMENT OFFICE. We will be happy to furnish information if you will come into the Placement Office and present the Job Number shown above the position in which you are interested. If you have a completed and up to date credential file in the Placement Office but it is impossible for you to get into our office during office hours, please contact Mrs. Mary Hughes at Extension 2163-4.

A bibliography of "how to" information relating to resumes and career resources in the LRC have been compiled by Joseph Meredith. Contact the Placement Office for a free copy if interested.

Also available is a listing of the school districts in Cook and Will counties. The Cook County listing is free but a limited number of copies of Will County require that list be used in the Placement Office.

"Careers in Health" is this year's career topic of the Black Collegian. Copies are free while supply lasts.

S-NURS-54 REGISTERED NURSE

No degree required but must be registered nurse who can work independently and has teaching ability. Will work 25 hours per week with week-ends off. The duration is 10 months on a government grant. Will work as health assistant for a program for pregnant teenagers and school age parents and their infants. 10 month salary is \$10,000. DEADLINE Sept. 15. South side of Chicago.

E-HE-1397 SMALL ENGINE REPAIR INSTRUCTOR

Bachelors degree is preferred with industrial working experience. To coordinate, teach and assume responsibility in Small Engine Operations, Bench Work Operations, Small Engine Diagnosis and Tune-up, and Tractor and Turf Equipment courses at a correctional center. DEADLINE September 24. Oglesby, IL.

E-EL-332 SPEECH & LANGUAGE THERAPIST

Master's degree required. Experience is preferred, but not necessary. Must be a fully qualified therapist for K-6 school level. Salary range for B.A. to M.A. plus 30 s.h. is \$11,373 to \$22,888.80. Graduate courses are reimbursed at \$30/sem. hour. This is an urgent need. Tinley Park, IL.

PS-FED-168 SUPERVISORY EQUAL OPPORTUNITY SPECIALIST

Must have 4 years general experience plus 2 years specialized experience. A bachelor's degree plus one year of graduate education in directly related fields such as sociology, psychology or legal studies or any time-equivalent combination of such experience and education may qualify. To work in the Indianapolis area.

S-NURS-55 REGISTERED NURSE

Prefer Bachelors degree, but not required. Must be able to set up and pass medication to residents. To work in a nursing home on a nurses station. Will supervise five nurses aides. Matteson, IL. M-ML-209 SEE DESCRIPTION The latest openings available with the YMCA of Metropolitan Chicago is now in the Placement Office.

M-OTHER-115 FUEL ISLAND ATTENDENT

No educational requirements. Mechanical aptitude is desired. Will be fueling trucks, checking tires, etc. Some paper work will be necessary. The work can be handled by a woman. Salary is \$5.00 per hour. Harvey, IL.

B-MGMT-108 OFFICE MANAGER

Must be able to relocate. Requires ability to learn and possession of people oriented skills, supervisory capacity, and be service directed. Company will train. Must take eight Life Office Management Association courses. Company will reimburse for tuition. Salary range is \$8,500 to \$10,000 plus benefits.

B-SALES-114 SALES REPRESENTATIVE

Professional, consultative-type program. No travel or relocation concern. Must have strong sales skills, reasonable patience plus an individual and family acceptance that success will not come without investing long hours. Potential of earning \$60,000 or more per year. Technical and sales training will be provided. Chicago.

T-152 COMPUTER OPERATOR

Requires knowledge of data processing, but company will train. Will work 11:00 p.m. to 7:00 a.m. with rotating week-ends. Salary is \$5.25 per hour plus good benefits. Blue Island, IL.

M-OTHER-117 ROAD DRIVERS

Must be D.O.T. qualified, 23 years of age, and have minimum of 1 year tractor/trailer experience. Chicago Heights, IL.

HS-SW-295 SUPERVISOR II

Masters degree in early childhood education, or B.A. plus 3 years experience. Salary \$11,000. Available immediately. Chicago, IL.

HS-SW-296 STREETWORKER

Requires high school diploma or G.E.D. and a minimum of 2 years part-time or 1 year full-time experience in youth outreach. College is a plus, but street knowledge is a must. Must be willing to work with street gangs. Salary \$11,000. Chicago.

E-EL-333 SCHOOL COUNSELING

Requires a Master's degree and Type 73 Certificate from State of Illinois. Experience preferred. Must be able to write and speak well and to coordinate testing in an elementary school district. Base salary at the Master's level is approximately \$13,300. The need is immediate. Lockport, IL.

E-HE-1398 COORDINATOR, OFFICE OF WORKSHOPS, CONFERENCES AND INSTITUTES

Preference given to those with a degree or experience in continuing education program planning and administration. Must possess administrative ability and be capable of keeping several programs operating concurrently in varying stages of development. Salary range is \$12,500 to \$13,500. DEADLINE September 15. Athens, Ohio.

E-HE-1399 CHILD DEVELOPMENT CENTER TEACHER

Must possess or qualify for a California Children Center Permit. Will be responsible for planning, organizing, and conducting the instructional program at the Center, performing 6 hours of service per day, including 1 hour preparation. Salary range is \$610 per month to \$945 per month. DEADLINE September 15. Blythe, Calif.

HS-SW-293 DIRECTORS, COORDINATORS, GROUP LEADERS

The following positions are available: Director, Employment Department: Requires degree in social services, education, public relations or equivalent. Two years experience with adolescents. \$11,000 to \$11,800. Employment Coordinator: Two years experience with adolescents, counseling skills, bookkeeping skills. \$5,254 for 16 hours per week. Director, Counseling Department: MA, MSW w/counseling experience. \$15,600 to \$16,200. Peer Contact Group Leader: Group work experience and crisis intervention counseling required. \$9,300 to \$10,000. Chicago Heights, IL.

HS-SW-294 GROUP WORKER II/CURRICULUM COORDINATOR

B.A. degree required and two years child care experience preferred. Bilingual (SP-ENG) preferred. \$8,800 to start, \$9,100 starting October 1. Chicago.

E-EL-335 SCHOOL PSYCHOLOGIST

FOR grades 1-8. 9 months. Salary starts at \$13,400. Bourbonnais.

E-SP-246 SPECIAL EDUCATION & LANGUAGE & SPEECH

Work with developmental disabled, either adults or children. Must be certifiable Hours 9-4. B.A. salary \$10,500. Chicago.

T-153 LAB TECH - Q.C.

College math & sciences, chemistry & physics. Physical & chemical testing of raw materials. 3 months to replace L.O.A. Park Forest South.

E-OTHER-392 SEVERAL SCHOOL OPENINGS

For qualifications on the following positions please come to the Placement Office: Jr. High Language Arts Teacher, Behavioral Disorders Teachers, Orchestra Director/Teacher, School Psychologist, Social Worker, Itinerant Teachers of the Hearing Impaired, Vision Consultant, Audiologist, and many more. Joliet, IL.

E-OTHER-393 INSTRUCTORS

The following instructors needed: Mathematics, G.E.D. teacher, Registered Nurse to teach in Nursing Assistant Program. Requires elementary or secondary certification. Salary for instructors without experience is \$10,000, and for nursing instructor \$12,000 plus. Joliet.

HS-SW-298 SECRETARY I (RECEPTIONIST)

Requires high school diploma or equivalent. Must be able to type 50 plus wpm accurately. Bilingual ability (Sp/Eng.) required. Salary is \$8,000 plus benefits. Chicago.

T-151 DATA PROCESSING-ENTRY LEVEL

Must be interested in growing with a young microcomputer industry. Company is a microcomputer wholesaler that supplies small business computers and peripherals to computer stores and university. Must have confidence and the ability to dive into a subject. \$10,400 to \$13,000. Arlington Heights, IL.

S-OTHER-29 ASSISTANT COUNSELOR

Will be working in an alcoholic treatment center. Requires previous experience in alcoholism treatment. This is mandatory. Should be a high school graduate. College background preferred. \$4.84 per hour. Harvey, IL.

B-ACC-84 SR. COST ACCOUNTANT

Requires a B.A. in Accounting w/3 to 5 years experience in business administration with emphasis in processing and reporting relative cost and profit data. Salary is \$20,000. 40 hours per week, 8:00 to 4:30. Kankakee, IL.

E-SEC-361 BUSINESS EDUCATION TEACHER

Requires bachelor's degree and Illinois certification. Should have secretarial background. Must be qualified to teach typing, shorthand, and office procedures. To teach two high school classes. Beginning salary is \$10,586. St. Charles, IL.

B-CL-4 ORDER ENTRY PERSON

Entry level position in the Sales Department. Entails entering sales orders and developing order acknowledgements. Also involves development of equipment quotations and coordinating deliveries with the Manufacturing Department. Bradley, IL.

E-OTHER-394 TEACHERS—BIOLOGY & CHEMISTRY/PHYSICS

Bachelor's degree required for both positions. An Illinois license will apply. No experience required. Beginning salary range is \$10,200. This is an URGENT need. Lake Station, Ind.

HS-SW-297 PROGRAM SPECIALIST/COORDINATOR

College degree in Therapeutic Recreation. One year full-time experience in a recreation setting for special populations. Related fields may be considered. Class C drivers license, first aid, and W.S.I. desired. Organization planning and public speaking experience helpful. To start no later than October 1 preferred. Salary range is \$10,500 to \$15,000. \$100 per month car allowance. Palatine, IL.

E-SP-244 SPECIAL EDUCATION TEACHER SPEECH THERAPIST

The following positions are still available: High School Special Education Cross Categorical; and Speech Therapist. Sidell, IL.

E-SP-245 SPECIAL EDUCATION TEACHER

Bachelor's degree and certification in L.D. B.D. Experience is not necessary but would be preferred. Salary is in negotiation but will be at least \$11,000. Calumet City, IL.

E-EL-334 PRIMARY E.H. TEACHER

Requires a Special Education E.H. Certificate (Type 10) OR Special Education E.H. Certificate plus completion of Characteristics course in Emotionally Disturbed and/or Socially Maladjusted and Methods course in Emotionally Disturbed and/or Socially maladjusted. To work with ages 6 to 8. Immediate. Alsip, IL.

HS-SW-300 GROUP WORKER

Must be a Will County resident and must be able to meet CETA requirements. Counseling and outdoor activity experience necessary. Park Forest, IL.

PS-LO-141 EXECUTIVE DIRECTOR

Bachelor's degree required; master's preferred, in administration, education, or sociology. Should be well oriented in community activities and public relations and a working acquaintance with bookkeeping procedures. Experience will be considered in lieu of a degree. Negotiable salary of \$18,000. DEADLINE Sept. 21. Terre Haute, Ind.

M-OTHER-116 PRODUCTION SHIFT SUPERVISOR

Requires high school graduation and one to four years of production supervision experience in industry. Company processors of corn. Salary is \$15,000 to \$18,000. Hammond, Ind.

E-SEC-358 BUSINESS EDUCATION TEACHER

Required Bachelor's degree. Must be certified or in the process of certification in the State of Illinois. Will teach 2 typing classes and a shorthand I and a Shorthand II OR 3 Typing I and an Office Practice class. Salary is negotiable. Chicago.

E-HE-1401 DIRECTOR OF PUBLIC SAFETY & ASSISTANCE

Requires high school education, police training institute or equivalent, firearms training, three years successful experience in law enforcement, security, or public safety operations. Prefer administration and supervision experience in a public safety and assistance office, emergency medical technician training. DEADLINE October 1. Rockford.

M-ML-210 SEE DESCRIPTIONS

Construction Superv. experience in construction supervision. Horticulturist greenhouse experience helpful. Engineer-prefer Civil or Structural, mechanical environmental or energy acceptable. Architect-architectural & design training. Prior experience. All require ability to communicate, teach and work in teams. Spanish helpful. Reporter ability to write, interviewing or journalism training or experience, experience in community organizing, neighborhood development or alternative technologies helpful. ONE Year VISTA commitment. Deadline 9/30/79 Chicago.

E-HE-1400 UNIVERSITY FACULTY & ADMINISTRATIVE POSITIONS

The newest list of faculty and administrative positions available at the University of Miami in Coral Gables, Florida is now in the Placement Office.

B-ACC-85 COST ACCOUNTANT

Requires a B.A. in Accounting and experience in basic business administration with major emphasis in processing and reporting relative cost and profit data in management of the business affairs of the Company. 40 hours per week, 8:00 to 4:30. Salary is \$16,000. Kankakee, IL.